

ABOUT THE CONCEPT OF MODERN PEDAGOGICAL TECHNOLOGY**Safarova Zamira Rustamovna**

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ABSTRACT

This article analyzes the general nature of modern pedagogical technologies used in education.

Key words: the organization of education based on the educational process, modern pedagogical technologies and modern pedagogical technologies

What is pedagogical technology? Why in recent years the words "new", "advanced", "modern" and the addition of the plural suffix "-s" to this compound word "new pedagogical technologies", "advanced pedagogical technologies", "modern pedagogical technologies"? To answer such questions, we must first define the word "technology." According to sources, the term "technology" is a Greek word consisting of a combination of two words. That is, "techno" is derived from the words "art", "skill", and "logos" is derived from the words "science", which logically means "science of skill" or "science of skill". In the "Explanatory Dictionary of the Uzbek language" the term "technology" is interpreted as "a set of knowledge about production processes, methods and tools." / 2 /

In the discipline of "Pedagogy" the term "pedagogical technology" is interpreted as "a set of knowledge about the rules, methods, forms and means of education." After all, pedagogy is the study of ways and means of educating a child. So, pedagogical technology is a set of knowledge or art, which means the perfection of the rules, methods, forms, means of the educational process. Because every teacher knows the rules, forms, methods, means of teaching and education perfectly, at the level of art, and can organize the educational process accordingly, the subject he teaches or achieve the intended purpose within the framework of science.

Thus, "modern pedagogical technology" is the driving force of all reforms in the field of education, which provides for knowledge, stimulation of talent, allows to raise the educational process to the level of art and skill. / 4 /

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It is no secret that in our country, which is facing the world due to national independence, the need for world-class, competitive and highly qualified personnel is growing day by day. After all, the formation of a well-rounded personality and mature specialists in Uzbekistan has risen to the level of state policy. So, we need advanced pedagogical technologies at every step. However, the experts of tomorrow are the young people sitting at the school desk today. An educational institution that relies on a traditional teaching school is not able to train specialists who meet the specific requirements of modern manufacturing and other fields. Therefore, the search for the most effective ways to improve the learning process, increase the interest of students, improve learning outcomes continues. As the quality of teaching becomes an objective necessity, the problem of transition from traditional teaching methods to advanced pedagogical technologies is becoming more urgent.

According to the definition of the international organization UNESCO, "in order to optimize modern pedagogical technologies and forms of education, to identify and create all the processes of teaching and learning, taking into account the technical means, human potential and their interaction." and systematic methods of application ". This means that the educational process is planned on the basis of the initial goals and content set in pedagogical technology, projects for its implementation are developed, and the results are guaranteed. (The idea of applying pedagogical technology to the educational process was first realized by the Russian didactic scientist VP Bepalko.)

Modern pedagogical technology is a consistent and consistent practice, the implementation of a pre-planned goal in the educational process and the application of a particular project in the practice of the pedagogical system. It provides training in the field of public education at the level required by state educational standards.

The organization of education based on modern pedagogical technologies imposes three qualification requirements on the teacher:

1. Vocational training (in-depth knowledge of the subject, professional erudition);
2. Awareness of modern information and communication technologies;
3. To be able to apply pedagogical and innovative technologies in practice.

One of the most important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort. To provide students with specific theoretical knowledge in a short period of time, to develop in them the skills and competencies for a particular activity, as well as to monitor the activities of students, to assess the level of knowledge, skills and abilities acquired by them from the teacher requires high pedagogical skills and a new approach to the educational process.

Modern pedagogical technology is subjective in nature, that is, each educator must organize the process of education and upbringing creatively, based on their abilities and professional skills. Regardless of the form, method and means of organization, pedagogical technologies:

- 1) increase the effectiveness of pedagogical activity (educational process);
- 2) decide on the interaction between teacher and students;
- 3) ensure that students acquire a thorough knowledge of the subject;
- 4) develop students' independent, free and creative thinking skills;
- 5) create the necessary conditions for students to realize their potential;
- 6) ensure the priority of democratic and humanistic ideas in the pedagogical process.

The long-term scientific and pedagogical experience of developed countries, the scientific and methodological conclusions of pedagogical scientists who have conducted and are conducting scientific and methodological research in our country, show that the content, methods and tools of modern education Pedagogical technologies guarantee the achievement of the goals set by society for the teaching of each subject.

/ 3 /

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